NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BODY SYSTEM RUBRIC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DIGESTIVE SYSTEM **DUE TUES 1/22** | ENDOCRINE SYSTEM **DUE TUES 2/19** | EXCRETORY SYSTEM **DUE MON 3/4** | IMMUNE SYSTEM  **DUE MON 4/8** | NERVOUS SYSTEM **DUE MON 4/29** |
| • Function | • Function | • Function  • major parts | • Function | • Function |
| • Draw system (+2)• Label | • Homeostasis  • Role | • Draw kidney (+2)• Label | • List major organs | • CNS/PNS  • major parts of each |
| • Functions of parts (+2) | • Negative feedback  • Example | • three nitrogenous   wastes  •Animals with different   wastes | • Body recognizes pathogens  • Antigen•s & antibodies • Antibiotics | • Draw neuron (+2)  • Label  • Draw brain (+2)  • label • functions |
| • alimentary vs accessory organs | • DRAW glands (+2)  • Label | • Draw nephron (+2)• Label | • innate vs acquired • Examples | • Draw /label reflex arc  • how it works |
| • physical vs chemical digestion | • Hormone/gland • Action of hormone | • Parts’ purpose | • Humoral vs cell-mediated • Examples | • How nerve impulse works  • Key concepts |
| • carb, protein, lipid digestion | • Cell signaling  Insulin/glucose uptake | • Excretory processes described | • B vs T lymphocytes | • Neurotransmitters • EPSP/IPSP |
| • Disorder 1 • Disorder 2 | • Diabetes I vs II  • Disorder 2 | • Disorder 1 • Disorder 2 | • AIDS/HIV • Disorder 2 | • Disorder 1 • Disorder 2 |

**Title page  
Bibliography  
Organization and neatness  
Writing mechanisms/Spelling/grammar/  
Use of color/graphics**

**Total = \_\_\_\_\_\_\_\_\_\_\_\_ / 100 points**