NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BODY SYSTEM RUBRIC

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| --- | --- | --- | --- | --- |
| DIGESTIVE SYSTEM**DUE TUES 1/22** | ENDOCRINE SYSTEM**DUE TUES 2/19** | EXCRETORY SYSTEM**DUE MON 3/4** | IMMUNE SYSTEM**DUE MON 4/8** | NERVOUS SYSTEM**DUE MON 4/29** |
| • Function | • Function | • Function• major parts | • Function | • Function |
| • Draw system (+2)• Label | • Homeostasis• Role | • Draw kidney (+2)• Label  | • List major organs | • CNS/PNS• major parts of each |
| • Functions of parts (+2) | • Negative feedback• Example | • three nitrogenous  wastes•Animals with different  wastes | • Body recognizes pathogens• Antigen•s & antibodies• Antibiotics | • Draw neuron (+2)• Label• Draw brain (+2)• label• functions |
| • alimentary vs accessory organs | • DRAW glands (+2)• Label | • Draw nephron (+2)• Label  | • innate vs acquired• Examples | • Draw /label reflex arc• how it works |
| • physical vs chemical digestion | • Hormone/gland• Action of hormone | • Parts’ purpose | • Humoral vs cell-mediated• Examples | • How nerve impulse works• Key concepts |
| • carb, protein, lipid digestion | • Cell signaling Insulin/glucose uptake | • Excretory processes described | • B vs T lymphocytes | • Neurotransmitters• EPSP/IPSP |
| • Disorder 1• Disorder 2 | • Diabetes I vs II• Disorder 2 | • Disorder 1• Disorder 2 | • AIDS/HIV• Disorder 2 | • Disorder 1• Disorder 2 |

**Title page
Bibliography
Organization and neatness
Writing mechanisms/Spelling/grammar/
Use of color/graphics**

**Total = \_\_\_\_\_\_\_\_\_\_\_\_ / 100 points**